



HSU Course Outline

Mental Health: Behavior for School Success

MH50103

6 weeks

Description

This in-depth 6-week online course evaluate Teacher-Level strategies to manage behavior and support instruction. Student will learn about increasing opportunities to respond and behavior specific praise. The course will address active supervision and look at instructional feedback, high probability request sequences, precorrection and instructional choice.

Prerequisites

- none

Who Should Take This Course?

This course is designed for all lead teaching staff. It is most beneficial to Head Start teachers, teacher aides, parents, volunteers and education managers. This course will benefit all staff members who must deal with Head Start children in a classroom setting.

Objectives

- ✓ Gain teacher-level strategies to Manage Behavior and Support
- ✓ Learn to look at Increasing Opportunities to Respond
- ✓ Learn about looking at Behavior-Specific Praise Respond to Active Supervision
- ✓ Giving Instructional Feedback
- ✓ Engage in High-Probability Request Sequencing
- ✓ Understanding Precorrection
- ✓ Understanding Instructional Choice
- ✓ Ground you in Applied Behavior Analysis

Outline

Teacher-Level Strategies to Manage Behavior and Support

Working Collaboratively to Support Learning for All Students

A systems-based Approach: C13T Models of Prevention

A focus on Teacher-Level Strategies

A look at Increasing Opportunities to Respond

What is OTR?

Why is OTR Effective?

Supporting Research for Increasing OTR

Benefits and Challenges

Implementing Increase OTR in your Classroom

Examining the Effects

A look at Behavior-Specific Praise

What is BSP?

Why is BSP Effective?

Supporting Research for BSP

Benefits and Challenges

Implementing BSP Strategies in Your Classroom

A look at active Supervision

What is Active Supervision?

Why is Active Supervision Effective?

Supporting Research for Instructional Feedback

A look at High-Probability Request Sequences

What is High-Probability Request Sequence Strategy?

Why are High-Probability Request Sequence Effective?

Supporting High-Probability Request Sequence Benefits and Challenges

Implementing High-Probability Request Sequence in your Classroom

Examining the Effects

A look at Precorrection

What is Precorrection?

Why is Precorrection Effective?

Supporting Research for Precorrection

Implementing Precorrection Sequence in your Classroom

Examining the Effects

A look at Instructional Choice

What is Instructional Choice?

Why is Instructional Choice Effective?

Supporting Research for Instructional Choice Benefits and Challenges

Implementing Instructional Choice in your Classroom

Examining the Effects