



HSU Course Outline

Education Services: Fundamentals of Early Childhood Education

CP101v.1

6 Weeks

Description

This six week online course is designed to apply a practical, applied approach and its engaging aspect of the early childhood education. It is designed for early childhood programs and professionals in practice, and it focuses on diversity, technology issues, and ethical decision making. The course is aligned with NAEYC standards for Early Childhood Education. The course addresses Standard 1: Promoting Child Development and Learning, Standard 2: Building Family and Community Relationships, Standard 3: Observing, Documenting and Assessing to Support Young Children and Families and Standard 4: Using Developmentally Effective Approaches to Connect with Children. This course also counts toward educational training credits needed for CDA credential.

Prerequisites

- Head Start Knowledge

Who Should Take This Course?

This course is designed for all Head Start education staff. This means all teaching staff should benefit from this course. Among those most involved in education, other staff would benefit from this training including program managers, family services staff, staff working in the areas of health, parent involvement and education and staff working in support positions.

Objectives

- ✓ Explain who an early childhood professional is and identify the six standards for becoming an ECE professional
- ✓ Describe developmentally appropriate practices, and identify essential practices for teaching in inclusive classrooms
- ✓ Identify critical contemporary issues that influence the practice of early childhood education
- ✓ Describe the characteristics of a culturally diverse classroom
- ✓ Identify the basic beliefs essential for high-quality programs
- ✓ Describe the importance of observation in early childhood education
- ✓ Identify the contexts that influence the use of assessments
- ✓ Identify how technology is used with children with special needs
- ✓ List ways to use technology to accommodate diverse learners
- ✓ Describe how to prepare enriched environment that supports infants' and toddlers' development
- ✓ Explain the key foundation practices of guiding behavior in a community of learners

Outline

You and Early Childhood Education

Being a Professional

The Six Standards of Professionalism

Developmentally and Culturally Appropriate Practices

Knowing Children

Teaching the Whole Child

Understanding and Responding to Current Issues

Providing for Diverse Children and Cultures

Culturally Responsive Teaching

Fostering Cultural Awareness

Using Appropriate Instructional Materials

Teaching and Learning in the Inclusive Classroom

What Does this Mean for You

Preventing Violence, Bullying, Racism and Abuse

Using Conflict-Resolution Strategies

History and Theories

The Importance of Theories of Learning

Teaching and Learning in the Inclusive Classroom

What is Quality Education and Care

- A Healthy Environment
- A Respectful Environment
- A Safe Environment
- A Supportive Environment
- A Challenging Environment
- A Pleasant Environment
- Observing and Assessing Young Children
 - Developmentally Appropriate Classroom Assessment
 - The Power of Observation
- Critical Issues in the Assessment of Young Children
 - Blurring the Line Between Assessment and Teaching
- Technology Today
 - Integrating Technology in Early Childhood Education
 - Parents and Technology
 - Technology for Special Childhood Populations
- Infants and Toddlers
 - Infant and Toddler Development
 - Preparing Enriched Environments for Infant and Toddlers
- The Preschool Years
 - School Readiness
 - Teacher's Role in Encouraging Peer Interaction in Inclusive Classrooms
 - Developmentally Appropriate Practices
- Educating Children with Diverse Needs
 - Children with Disabilities
 - Teaching English Learners and Dual Language Learners
 - Multicultural Education
 - Homeless Children
- Guiding Children's Behavior
 - 12 steps for Guiding Behavior
 - Teaching and Learning in the Inclusive Classroom
 - Accommodating Diverse Learners
- Parents, Families and the Community
 - Types of Parent and Family Involvement