



HSU Course Outline

Family Engagement Credentialing Course – Basic

IFPAC5

3 Days

Description

The family engagement basic credential is a specialized Head Start credentialing program for family workers that want to improve the quality of Head Start families they serve. Being a “**Head Start**” credentialed Family Worker makes all the difference. Head Start family workers who want Head Start recognition for their professional achievement and who want to unlock new Head Start career paths come to HS University for their credentials. Using the Head Start Program Performance Standards, the Head Start Act and the Head Start competency goals and indicators as our curricula, HS University's Family Engagement Credentialing course focuses on obtaining valuable support services and strategies through hands on learning, family support skill mastery and regulations assessment. Obtaining a “Head Start” credentialing status is the next progression in a Head Start family worker's professional career. Beyond the educational degree, a “Head Start” credential denotes professional commitment and achievement and represents a "plus" feature of Head Start knowledge and experience that meets or exceeds excellence in family service at the national level. Head Start family workers agree to a critical review process that includes evaluation of the candidate's educational preparation, practice experience and peer review of observable skills and abilities. The Professional Credential in Head Start Family Engagement is a competency-based training program and curricula environment relevant to the work of a Head Start Family Worker. The course includes a Head Start mandated approach to the assessment and goal writing process. The course is linked to academic credit and degree programs as well as to the licensing of Family Workers through the National Association of Social Worker. The course is built on the concept of adult learners and accommodates the training needs of current Head Start staff who are unable to complete a 3 month or 6 month program. This three day course is designed for new and experienced family support staff. The course will help family workers support parents as they identify and meet their own goals, nurture the development of their children in the context of their family and culture, and advocate for communities that are supportive of children and families of all cultures. You learn to address family goal setting through the family partnership process, develop method of helping families access community services and resources, how to implement services to pregnant women, and procedures to ensure parent involvement across all areas of Head Start, including child development and education, health, nutrition, mental health education, community advocacy, transition practices and home visits.

Prerequisites

- Knowledge of Performance Standards
- Knowledge of family Assessment

Who Should Take This Course?

This course is designed for Family Workers, Health Workers, Education Workers, Parent Involvement Workers, Administrative Staff, Manager, Program Area Managers, Directors, Coordinators or anyone working in Head Start staff who are responsible for providing strategies for a supportive parent environment.

Objectives

- ✓ Learn how to partner with individual families
- ✓ Learn how to work with families to develop and implement family partnership agreements
- ✓ Learn how to help families understand and assess the impact of their life events
- ✓ Encourage a family's growth and development
- ✓ Understand how to develop and maintain a service tracking system of each family's progress
- ✓ Develop systems to ensure timely and accurate follow-up
- ✓ Understand and uphold their professional responsibilities including confidentiality
- ✓ Learn to become culturally aware and use cultural assessment tools that best meet a family's cultural needs
- ✓ Offer Families support based on their strengths, interests and needs
- ✓

Outline

Day 1

What is Family Engagement?

What is Family Engagement?

Defining Family Engagement

Family Well-Being

Family Well Being

Building Blocks to Family Engagement

Engaging Families in Supporting Families

Family Scenario – The Poppins Family

Positive Parent Relationships

Positive Parent Relationships

Strategies for Forming Staff-Family

Partnerships

Promoting Lifelong Educators

Identifying Types of Family Strengths

Reframing for Strengths

Strengths in Family Members

Practicing the skill of Reframing

Reframing: The Marcus Family

Day 2

Family Partnerships: Empowering Families as Learners

Empowering Families as Learners

Family Partnerships

Engaging Families

Engaging Families through Growth & Development

Five Stages of Family Growth & Development

The Family Life Cycle

Charting Family Growth: The Pete Family

Family Engagement Matrix

Sample Family Assessment

Engagement Matrix

Family Partnerships

Family Partnerships

Engaging Families in Setting Goals

Developing the Partnership Agreement

The Goals of the Greene Family

Family Partnership Agreement

Engaging Professionally

Professionalism

Roles and Boundaries

Mandated Reporting

Record Keeping

Documenting the Process

Day 3

1304 Family and Community Partnership Requirements

The Requirement

Family Goal Setting

Accessing Community Services

Serving Pregnant Women, Infants and

Toddlers in the Program

Parent Involvement in Child Development

Education

Parent Involvement in Health, Nutrition and Mental Health

Parent Involvement in Community Advocacy

Parent Involvement in Home Visits

The Family Engagement Outcomes

Exam Review

Reviewing the questions

FEC Exam